Dear Students and Parents.

Reading over the summer has many benefits for students. According to our policy at Holy Trinity Parish School, each student is required to read over the summer.

Incoming 7th graders will need to select and read **one novel** from the list below.

- Ban This Book -Alan Gratz
- Echo -Pam Munoz Ryan
- A Wizard's Guide to Defensive Baking -T.Kingfisher
- Inheritance Games -Jennifer Lynn Barnes
- OCDaniel -Wesley King
- Paper Wishes -Lois Sepahban
- Threads -Ami-Polonsky
- I Kill the Mockingbird -Paul Acampora
- In Case You Missed it -Sarah Darer Littman
- Stella by Starlight -Sharon M Draper
- Lifeboat 12 -Susan Hood
- Soldier Dog-Sam Angus
- Tesla's Attic- Neil Shusterman
- The War that Saved My Life -Kimberly Brubaker Bradely
- Unseen Magic -Emiay Llyod-Jones
- The World Within -Jane Eagland
- Zebra Forst -Adina Rishe Gewirtz
- Johnny Tremain -Esther Forbes

After reading the novel, students must complete the following activities included in this packet:

- Complete a story arc.
- Complete the character connections activity.

All work will be due on the first day of Literature Class.

When we return to school, we will use these novels as a springboard for classroom activities and discussions. We will also review elements of literature (plot, setting, conflict, character traits, theme, etc.), analyze figurative language, and learn to write a Response to Literature essay using your summer reading novels.

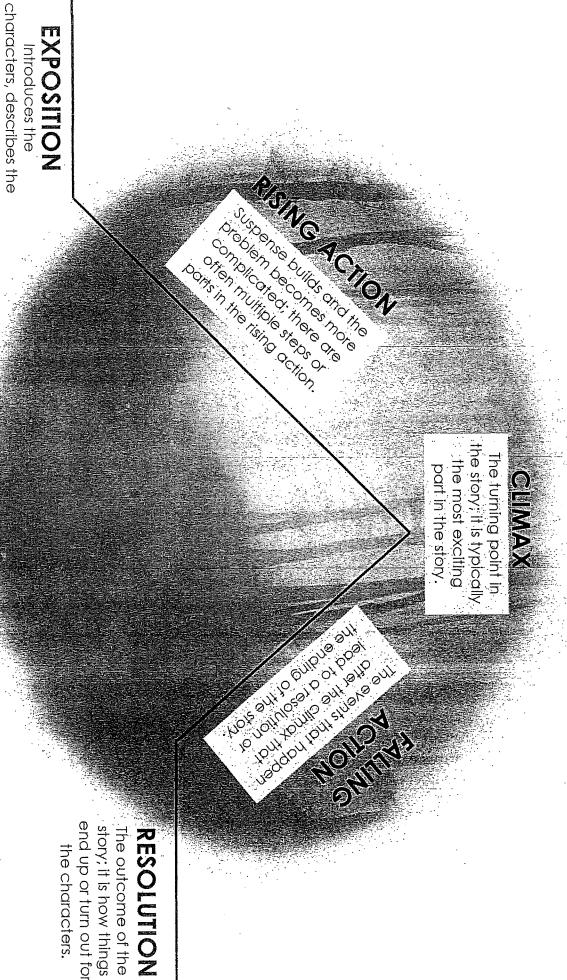
Have a wonderful summer and happy reading! See you in August!
-Mrs. Tapp
mtapp@ht-school.org

Name: Date:

PLOT STRUCTURE

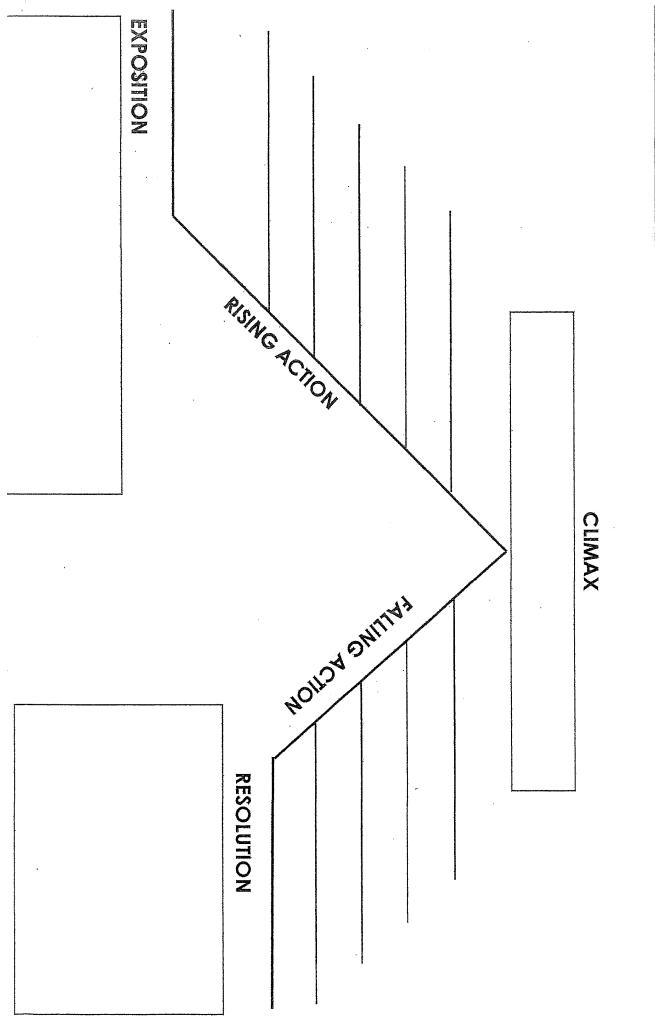


page to complete a story arc for your summer reading novel. Student Directions: This page shows you a simple plot structure story arc, which is essentially the storyline that unfolds over the course of a writing piece. Use the information on this



setting, and establishes the problem in the story

Student Directions: Complete this blank plot structure story arc with information from your story.



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	Quote:	Description:	Picture:	Character One:		Directions: Write the names of three main characters from your summer reading book in each character along with a picture and significant quote that either that character says or number). On the back page, you will be exploring how each of these characters connects		Name:
	Quote:	Description:	Picture:	Character Two:	Title of Literary Work		Character Connections	Date:
	Quote:	Description:	Picture:	Character Three:		the small boxes below. Include a brief description of someone says about the character (include the page to one another.		

Character One & Character Three: Character Connections: Name Date: Character Connections: Going Furth Character Now, answer the following questions for each relationship listed below to get you thinl relationship (don't simply write a fact): How are the two characters alike? How are they different? How do the two characters alike? How are they different? Are either of the characters interfering with the other? spals or helping them achieve them? How? What does each character admire most about the other? Character One & Character Two:	Character One & Character Three: Character Connections: Date: Character Connections: Going Further Character Singly write a fact): How are the two characters alike? How are they different? How do the two characters feel about one another? What does each character sinterfering with the other's goals or helping them achieve them? How? What does each character dislike most about the other? Character One & Character Two: Character One & Character Three:
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Character One & Character Three:	
Character Two & Character Three:	

CHARACTER CONNECTIONS RUBRIC

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TEACHER COMMENTS / FEEDBACK:

Total Score:

TRASTITION WORDS / PHRASES TO HELP YOU WRITE MORE:

- In addition,
 On the other hand,
 For example.
- Even though,Furthermore,Most important,